



**Faculty Opening: Middle/Upper School English Teacher
Job Posting Description**

The Carmel School is seeking a skilled English teacher to join our incredible, compassionate, enthusiastic, and knowledgeable faculty and staff for the 2025-26 school year. Candidates with specific content mastery are encouraged to apply!

Would you like to be part of a school family where shared mission and student experience determine programming? Where the school family work together to build a vibrant and safe place for learning? Where each student is known and valued? At The Carmel School, student success is achieved because these are the elements of our everyday environment.

We are a pre-K-12 college preparatory Christian school, and we seek the best to join us. Our teaching faculty helps each student develop academic competence while growing in the soft skills necessary for success after high school.

Successful candidates will possess a bachelor's degree in content or a related field, and advanced degrees and/or certifications are preferred. All employees must complete a criminal background check upon their official start date. Interested and qualified candidates must submit a brief cover letter, resume, and an Application for Employment (found on our website) to careers@thecarmelschool.org. Please note that copies of relevant licenses, certifications, and undergraduate/graduate transcripts will be required.



Summary of Essential Qualifications

- Respects, supports, and promotes the Christian elements of the school
- Is passionate about teaching Language Arts
- Values inquiry-based learning approaches during instruction
- Teaches core subject material, utilizing and developing the appropriate curriculum
- Supports the school administration and abides by the employee handbook
- Develops lesson plans and instructional aids to effectively teach
- Demonstrates using models, manipulatives, technology, and other instructional aids
- Enables individualized and small-group instruction to meet the needs of students
- Connects classroom content to student schema and real life when possible
- Manages the classroom to provide an orderly, productive environment
- Utilizes formative and summative assessments to evaluate student progress
- Communicate effectively with school stakeholders about students' progress
- Selects and acquires school-approved texts, instructional aids, and supplies, and maintains inventory records
- Reports to the Head of Middle and the Head of Upper School
- Supports and contributes to co-curricular programming by coaching, club sponsorship, or other means.
- Possesses effective oral and written communication skills
- Proficient and always growing in learning new technology
- Demonstrates confidentiality and professionalism with all stakeholders